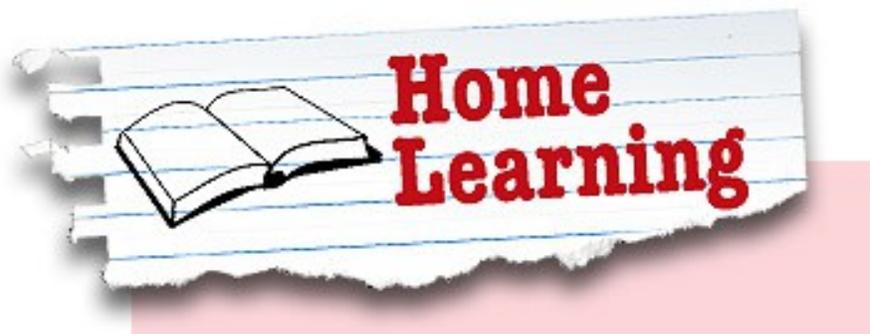


HOME LEARNING PACK

YEARS 12 AND 13



KEY STAGE 5 HOME LEARNING INFORMATION

This Parents' Home Learning Information has been created to provide an outline of how we, as a school, are supporting students' learning in the event of a school closure.

We don't wish any student to be disadvantaged due to the school closing, therefore we do require parents to ensure their child/ren complete the work set in order to ensure knowledge, understanding and skills are not lost due to factors beyond our control.

Students' learning is our priority and all work set will be monitored closely to ensure it is high quality, worthwhile and appropriate. It is also essential that the work we are asking students to complete is cemented in current schemes of work and is purposeful and relevant. Work will be set for students by their teachers regularly and posted on Show My Homework (SMHW). In Key Stage 5, project work may be set for practical subjects that will cover a set number of lessons; this will be identified on SMHW in order for parents to keep track of what needs to be completed and the timescale involved.

WHAT THE SCHOOL WILL DO

1. The school will ensure that students are able to log on to Show My Homework (SMHW). Students should all know how to do this.
2. Students will be asked to collect their exercise books/folders/portfolios so that they can complete their work at home.
3. Work for students will be set on SMHW.
4. There will be plenty of work to keep students learning.
5. Each day work will be set on SMHW for the subjects on the student's timetable for that day. This means that a student can set up their day for studying as if they were in school.
6. Work that is set will follow the curriculum that we are teaching in each subject.
7. Work will be set by the teacher that your child has for each subject.
8. Work will be appropriate for the level of ability of each student.
9. Work will be set that a student can do and the work will also include extension and challenge tasks for students to complete.
10. Students can email teachers if they need to clarify what it is they need to do or to ask for support. **Students must use their school email.**

WHAT PARENTS/CARERS CAN DO

1. Ensure that there is a space for your child to work.
2. Check that your child has access to SMHW. This is absolutely vital so that your child is able to study at home.
3. Please notify your child's Academic Form Tutor or Academic Year Leader if they do not have access to SMHW or internet access.
4. Ensure that there is a supply of paper/resources/revision materials/stationery for your child to use if they have not got their exercise book/folder.
5. Encourage your child to work using their school timetable and to study the lessons they would have at school for that particular day.
6. Check that your child has completed work each school day.
7. Encourage your child to take breaks, drink water and eat during the day whilst they are doing school work.

8. Please ensure your son/daughter doesn't spend more than the allocated time on their task. If your child is struggling then please do email the member of staff directly and, where possible, they will provide additional guidance to support them.
9. If there are any issues with SMHW, you can contact them directly through info@showmyhomework.co.uk and they can support any technical problems that may arise.

WHAT THE STUDENT NEEDS TO DO

1. Ensure they can log on to SMHW.
2. Have a copy of their timetable so they know what lessons they should be studying on any given day.
3. Have their exercise books/folders/portfolios for each subject, or paper to work on.
4. Have access to the stationery they need to be able to complete their work effectively.
5. Plan the day to have similar lessons as if they were at school.
6. Be motivated and disciplined to complete the work to the best possible standard.
7. Complete the extension and challenge tasks if they are appropriate.
8. Maintain high standards of presentation in all the work completed.
9. Read for at least 10 minutes when studying English like they would if it was a normal English lesson.
10. Continue to undertake additional revision as per student's revision timetable.

Information specifically for students and parents preparing for examinations

1. Help your son/daughter to plan a revision timetable. There are blank revision timetables on Google or other search engines. It is easier to stick to the plan if everyone at home knows about it!
2. Encourage short bursts of revision – up to 40 minutes. This will help to keep learning fresh in the mind.
3. Remind your son/daughter to study the meaning of words and phrases used in exam questions such as 'Explain' and 'Evaluate'.
4. Encourage your son/daughter to be creative in his/her revision by creating 'spider diagrams' summarising the key points from a topic or asking them to 'summarise the topic in 6 key words...'
5. The formula 'Study it, cover it, summarise it and check it' can be useful.
6. Working with a friend can be useful. Having to explain things to someone else, makes for effective learning.

Students preparing for exams may wish to follow the simple plan below in order to adapt their independent learning to suit their needs.

Time	Task
9.00-11.00	Use this time to make concrete study resources: flashcards, revision clocks, mind maps, notes, watching and using online resources.
11.25-1.25	Use this time to sit past papers using time limits where possible. For Key Stage 4, students can go to the Year 10 & 11 Revision Guidance page (off the Students' tab) to find links to all exam boards. For Year 12 and 13 students can use exam board websites. Students should also use SMHW to complete activities set by their teachers and stay in touch with teachers using their school email
2.20-3.20	Use this time to review what has been done and make plans for tomorrow's classes
After School	We would expect by now that Year 11 and 13 have a revision timetable which they are following. After a suitable break, this should be followed.

Level 3 courses

Art and Design AQA specification

Business BTEC Edexcel specification

Dance/Drama BTEC Edexcel Specification

English OCR Specification

Geography AQA Specification

History AQA Specification

Maths Edexcel Specification

Media Eduqas Specification

Sport OCR Specification

Sciences AQA Specification

Level 2 courses

Childcare and development – BTEC Specification

Creative digital production - BTEC TECH Award Specification

Travel and Tourism - BTEC Tech Award Specification

We hope everyone can follow these simple suggestions and remember that help is always at hand by emailing your subject teacher.