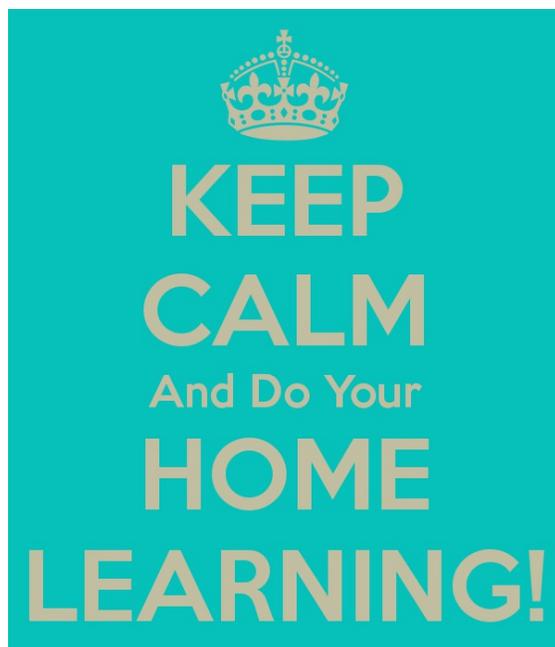
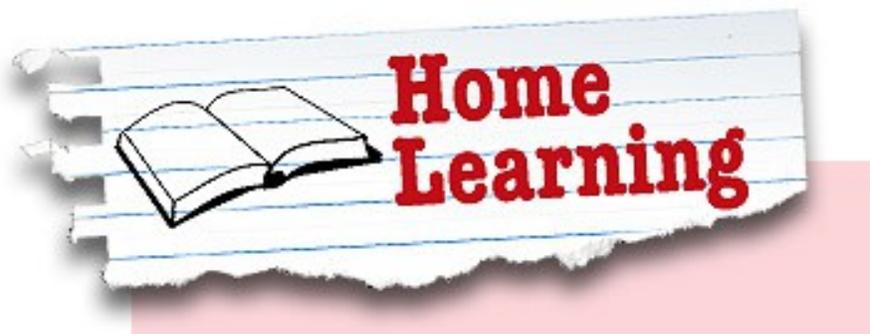


HOME LEARNING PACK

YEARS 7 AND 8



KEY STAGE 3 HOME LEARNING INFORMATION

This Parents' Home Learning Information has been created to provide an outline of how we, as a school, are supporting students' learning in the event of a school closure.

We don't wish any student to be disadvantaged due to the school closing, therefore we do require parents to ensure their child/ren complete the work set in order to ensure knowledge, understanding and skills are not lost due to factors beyond our control.

Students' learning is our priority and all work set will be monitored closely to ensure it is high quality, worthwhile and appropriate. It is also essential that the work we are asking students to complete is cemented in current schemes of work and is purposeful and relevant. Work will be set for students by their teachers regularly and posted on Show My Homework (SMHW). In Key Stage 3, project work may be set that will cover a set number of lessons; this will be identified on SMHW in order for parents to keep track of what needs to be completed and the timescale involved.

WHAT THE SCHOOL WILL DO

1. The school will ensure that students are able to log on to SMHW. Students should all know how to do this.
2. Students will be asked to collect their exercise books so that they can complete their work in these.
3. Work for students will be set on SMHW.
4. There will be plenty of work to keep students learning.
5. Each day work will be set on SMHW for the subjects on the student's timetable for that day. This means that a student can set up their day for studying as if they were in school.
6. Work that is set will follow the curriculum that we are teaching in each subject.
7. Work will be set by the teacher that your child has for each subject.
8. Work will be appropriate for the level of ability of each student.
9. Work will be set that a student can do and the work will also include extension and challenge tasks for students to complete.
10. Students can email teachers if they need to clarify what it is they need to do or to ask for support.

WHAT PARENTS/CARERS CAN DO

1. Ensure that there is a space for your child to work.
2. Check that your child has access to Show My Homework (SMHW). This is absolutely vital so that your child is able to study at home.
3. Please notify your child's Academic Form Tutor or Academic Year Leader if they do not have access to SMHW.
4. Ensure that there is a supply of paper for your child to use if they have not got their exercise book.
5. Ensure there is enough stationery for your child to use to do their work – pens, pencils, rubber, ruler, some colouring pencils and a calculator.
6. Encourage your child to work using their school timetable and to study the lessons they would have at school for that particular day.
7. Check that your child has done work each school day.

8. Encourage your child to take breaks, drink water and eat during the day whilst they are doing school work.
9. Students may need access to the internet to do research. Please notify the school (your child's form tutor or Academic Year Leader) if this is not possible at home.
10. Please ensure students don't spend more than the allocated time on their task. If your child is struggling then please do email the member of staff directly and, where possible, they will provide additional guidance to support them.
11. Please reinforce the importance of good presentation of work as assessments will follow upon returning to school and this will help students when they need to prepare for tests.
12. If there are any issues with SMHW, you can contact them directly through info@showmyhomework.co.uk and they can support any technical problems that may arise.
13. All students are expected to complete all work that is set by their teachers. Work completed will be collected and assessed upon returning to normal lessons.
14. An example of project work that would cover 5 lessons (equating to 5 hours):

Produce an information booklet on one of the following portrait artists: Henri Matisse, Pablo Picasso or Amedeo Modigliani. Include information (fact file) and your own copy of one of their paintings in colour (paint or colouring pencils). Describe the colours used, the style of painting, the expression of the sitter. Write about what you like, find interesting, etc and what do you think was the artist's message in the work? Include images by the artist in your booklet.

Challenge: Compare two of the artists' paintings– how do they contrast and compare and what was the artist trying to convey in his portraits?

Extra challenge (5 merits): How do you think the artist has used colour to express the character of the portrait?

Use the internet and there are helpful websites that will support you research your chosen artist.

15. Links to websites, videos etc will be added enabling students to access a range of resources for each lesson.

WHAT THE STUDENT NEEDS TO DO

1. Ensure they can log on to SMHW.
2. Have a copy of their timetable so they know what lessons they should be studying on any given day.
3. Have their exercise books for each subject, or paper to work on.
4. Have access to the stationery they need to be able to complete their work effectively.
5. Plan the day to have similar lessons as if they were at school.
6. Be motivated and disciplined to complete the work to the best possible standard.
7. Complete the extension and challenge tasks if they are appropriate.
8. Maintain high standards of presentation in all the work completed.
9. Read for at least 10 minutes when studying English as they would if it was a normal English lesson.

We hope everyone can follow these simple suggestions and remember that help is always at hand by emailing your subject teacher.